

Week 7: Rights Teacher's Guide

English Language Arts

Week's Main Goals

1. Practice analyzing different types of writing to identify main ideas and details, and the use of figurative language to convey a message.
2. Write both formal and informal response pieces that are organized effectively to communicate a message.
3. Analyze visual information to identify main ideas, theme and persuasive technique.
4. Reflect on their own experiences, feelings and ideas and communicate those clearly.

Brief summary of this week's activities

Throughout this week, students will read about rights--the establishment of human rights on an international level and civil rights in the United States. They will read interview transcripts, historical documents and both fictional and nonfiction literature. They will analyze each to understand their messages and draw out main themes. Students will reflect on what they learn about rights and their own experience and write several response pieces.

Instructions for this week's activities

Please print and distribute the handouts. If allowed, there are activities for group discussion (if this is not possible at your site, you may tell students to skip over those sections).

Materials Needed to complete Activities

- Handout
- Pencil

Science

Week's Main Goals

1. Learn about Climate Change as a Human Right
2. Learn about the Ethics of Artificial Intelligence
3. Learn about Electricity Rights
4. Learn about Water Rights
5. Learn about the Flint Water Crisis

Brief summary of this week's activities

This week, students will learn about rights as it relates to various types of scientific topics. Students will explore Climate Change as a Human Right, the Ethics of Artificial Intelligence, Electricity Rights, Water Rights, and the Flint Water Crisis. Students will read information about each of these topics and answer questions about what they read.

Instructions for this week's activities

Please print out the packet and distribute to students. If possible, students can discuss their written responses with the class.

Materials Needed to complete Activities

- Handouts
- Pencils
- Colored Pencils (if available)

Math

Week's Main Goals

Monday through Thursday our goals will be to use math to analyze how voting and other rights came about, and how they have impacted certain members of American society. On Friday, our goal will be to learn some basic geometry.

Brief summary of this week's activities

For the first four days, we will look at the 'math' of certain rights, related to voting and to the Bill of Rights. On Friday, we will shift over and do some geometry, looking at shapes that have a lot of right angles.

Instructions for this week's activities

Most of this week's activities can be done by reading closely, having an open mind and asking questions.

Materials Needed to complete Activities

- Paper
- Pencils
- Calculators, if available.

Social Studies/Civics

Week's Main Goals

1. Identify fundamental liberties protected by the Bill of Rights.
2. Analyze the connections and interdependence among the protections in the Bill of Rights.
3. Evaluate situations in which rights may be violated.
4. Understand how the U.S. Constitution is amended
5. Understand key amendments to the Constitution and their significance

Brief summary of this week's activities

Students will explore the Bill of Rights and other Amendments to the U.S. Constitution. Students will learn the benefits of the Bill of Rights and its protection of liberty. They will also learn about the process for proposing and approving additional amendments to the constitution and will consider the

18th, 19th, and 21st Amendments. Students will wrap up the week by creating their own student Bill of Rights and proposing their own amendment to the constitution.

Instructions for this week's activities

Please provide the printed packet and writing materials to students. Each day includes an opportunity for students to work with a partner or in a group, if possible.

Materials Needed to complete Activities

- Packet
- Pencil